**FAMILY AND CONSUMER SCIENCES EDUCATION**

COURSE BLUEPRINT for **7111 EARLY CHILDHOOD EDUCATION I**

(Recommended hours of instruction: 270 - 360)

| Comp #  Obj # | Unit Titles/Competency and Objective Statements  (The Learner will be able to:) | Local  Use | Course  Weight | RBT  Designation | Integrated Skill Areas | Core  Supp |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Total Course Weight** |  | **100%** |  |  |  |
| **A** | **PERSONAL AND PROFESSIONAL PREPARATION** |  | **16%** |  |  |  |
| **CY01.00** | **Understand factors related to personal growth.** |  | **4%** | **B2** | **CD/CS/E/H/SS** |  |
| *CY01.01* | *Classify character traits and their influence on personal growth.* |  |  | *B2* | *CD/CS/E/SS* | *Supp* |
| *CY01.02* | *Understand the habits of successful people and strategies for personal growth.* |  | *4%* | *B2* | *CD/E/H* | *Core* |
|  |  |  |  |  |  |  |
| **CY02.00** | **Understand factors related to the professional growth of early childhood professionals.** |  | **4%** | **B2** | **A/CD/E** |  |
| *CY02.01* | *Understand skills needed by early childhood professionals.* |  |  | *B2* | *CD/E* | *Supp* |
| *CY02.02* | *Interpret responsibilities of early childhood professionals.* |  | *4%* | *B2* | *A/CD/E* | *Core* |
|  |  |  |  |  |  |  |
| ***CY03.00*** | ***Understand observation and teaching methods used in early childhood education.*** |  | ***8%*** | ***B2*** | ***E/M*** |  |
| *CY03.01* | *Understand how to select and use observation methods.* |  | *4%* | *B2* | *E/M* | *Core* |
| *CY03.02* | *Understand how to select and use teaching methods.* |  | *4%* | *B2* | *E* | *Core* |
|  |  |  |  |  |  |  |
| **B** | **CHILD DEVELOPMENT BIRTH TO AGE TWELVE** |  | **48%** |  |  |  |
| **CY04.00** | **Understand principles and domains of child development, developmental characteristics of children, and theories of child development.** |  | **21%** | **B2** | **A/E/SC** |  |
| *CY04.01* | *Exemplify principles and domains of child development.* |  | *7%* | *B2* | *E/SC* | *Core* |
| *CY04.02* | *Understand developmental characteristics of children.* |  | *7%* | *B2* | *E/SC* | *Core* |
| *CY04.03* | *Interpret theories of child development.* |  | *7%* | *B2* | *A/E/SC* | *Core* |
|  |  |  |  |  |  |  |
| **CY05.00** | **Apply developmentally appropriate activities for children from birth to age five.** |  | **13%** | **C3** | **E/SC** |  |
| *CY05.01* | *Classify developmentally appropriate activities for infants and toddlers within domains of child development.* |  | *7%* | *B2* | *E/SC* | *Core* |
| *CY05.02* | *Apply developmentally appropriate reading activities for children three to five.* |  | *6%* | *C3* | *E* | *Core* |

| Comp #  Obj # | Unit Titles/Competency and Objective Statements  (The Learner will be able to:) | Local  Use | Course  Weight | RBT  Designation | Integrated Skill Areas | Core  Supp |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  |  |  |  |  |
| **CY06.00** | **Evaluate developmentally appropriate activities and programs for preschool and school-age children.** |  | **14%** | **B5** | **A/E/M/SC/SS** |  |
| *CY06.01* | *Exemplify developmentally appropriate activities in specific areas of learning for children three to eight.* |  | *9%* | *B2* | *A/E/M/SC/SS* | *Core* |
| *CY06.02* | *Evaluate developmentally appropriate programs for school-age children.* |  | *5%* | *B5* | *E/SS* | *Core* |
|  |  |  |  |  |  |  |
| **C** | **WORKING WITH CHILDREN** |  | **21%** |  |  |  |
| **CY07.00** | **Understand techniques for communicating expectations, setting limits, and guiding behavior.** |  | **12%** | **B2** | **E/H/SS** |  |
| *CY07.01* | *Understand techniques for communicating expectations and setting limits.* |  | *5%* | *B2* | *E/SS* | *Core* |
| *CY07.02* | *Understand techniques for guiding behavior.* |  | *7%* | *B2* | *E/H/SS* | *Core* |
|  |  |  |  |  |  |  |
| **CY08.00** | **Apply policies and procedures to maintain a healthy, safe environment for children.** |  | **9%** | **C3** | **CD/CS/E/H** |  |
| *CY08.01* | *Understand health and safety policies for early childhood settings.* |  | *5%* | *B2* | *CD/CS/E/H* | *Core* |
| *CY08.02* | *Apply emergency procedures in early childhood settings.* |  | *4%* | *C3* | *CD/E/H* | *Core* |
|  |  |  |  |  |  |  |
| **D** | **THE FIELD OF EARLY CHILDHOOD EDUCATION** |  | **15%** |  |  |  |
| **CY09.00** | **Understand the history of early childhood education.** |  | **8%** | **B2** | **E/CS/SS** |  |
| *CY09.01* | *Recognize the contributions of leaders in the history of early childhood education.* |  | *4%* | *A1* | *E/SS* | *Core* |
| *CY09.02* | *Explain the influence of historical events on early childhood-related programs and initiatives and their impact on early childhood education.* |  | *4%* | *B2* | *E/CS/SS* | *Core* |
|  |  |  |  |  |  |  |
| **CY010.00** | **Understand career trends, opportunities, and options in early childhood education.** |  | **7%** | **B2** | **E/CD/CS** |  |
| *CY10.01* | *Understand career trends and opportunities in early childhood education.* |  | *4%* | *B2* | *E/CD/CS* | *Core* |
| *CY10.02* | *Understand benefits and limitations of work and education options.* |  | *3%* | *B2* | *E/CD* | *Core* |