

## FEII Early Childhood Education I Course Blueprint

Standard/ Obj. Number	Standards and Objective Statements	Course Weight	RBT Designation
<b>1</b>	<b>Understand factors related to personal growth and the field of child development.</b>	<b>7%</b>	<b>B2 Conceptual Knowledge - Understand</b>
1.01	Classify character traits, skills, and interests and their influences on personal growth.	4%	B2 Conceptual Knowledge - Understand
1.02	Summarize careers and opportunities in early childhood education.	3%	B2 Conceptual Knowledge - Understand
<b>2</b>	<b>Understand historical, theoretical, and philosophical foundations of the early childhood profession.</b>	<b>8%</b>	<b>B2 Conceptual Knowledge - Understand</b>
2.01	Explain the history of early childhood education.	3%	B2 Conceptual Knowledge - Understand
2.02	Compare child development theories.	5%	B2 Conceptual Knowledge - Understand
<b>3</b>	<b>Apply early childhood education foundational components.</b>	<b>29%</b>	<b>B3 Conceptual Knowledge - Apply</b>
3.01	Compare types of early childhood education programs.	3%	B2 Conceptual Knowledge - Understand
3.02	Outline licensing requirements for early childhood education programs.	6%	B2 Conceptual Knowledge - Understand
3.03	Utilize observation methods.	10%	B3 Conceptual Knowledge - Apply
3.04	Examine how children learn.	10%	B3 Conceptual Knowledge - Apply
<b>4</b>	<b>Apply appropriate learning activities and teaching strategies to developmental domains in building curriculum.</b>	<b>18%</b>	<b>B3 Conceptual Knowledge - Apply</b>
4.01	Identify developmentally appropriate practice and factors to consider for	8%	B3 Conceptual Knowledge - Apply

	developmentally appropriate curricula.		
4.02	Construct curriculum activities that are developmentally appropriate.	10%	B3 Conceptual Knowledge - Apply
<b>5</b>	<b>Analyze inclusive classroom environments.</b>	<b>20%</b>	<b>B4 Conceptual Knowledge - Analyze</b>
5.01	Categorize the types of educational disabilities.	4%	B2 Conceptual Knowledge - Understand
5.02	Deconstruct quality inclusive environments.	8%	B4 Conceptual Knowledge - Analyze
5.03	Organize strategies for working with exceptional children with diverse needs.	8%	B3 Conceptual Knowledge - Apply
<b>6</b>	<b>Apply techniques for communicating expectations, setting limits, and guiding behavior.</b>	<b>18%</b>	<b>B3 Conceptual Knowledge - Apply</b>
6.01	Compare techniques for communicating expectations and setting limits.	10%	B2 Conceptual Knowledge - Understand
6.02	Utilize techniques for guiding behavior.	8%	B3 Conceptual Knowledge - Apply